

Parent Daily Report Survey Tool



The Parent Daily Report (PDR™) is a parent observation strategy developed in 1969 to supplement independent home observations and standardized measures of parents' perceptions of child problem behavior and emotional problems. The PDR, using a short recall period (24 hours) and data collected multiple times over a select period of time, tracks the occurrence of unwanted behaviors such as lying, stealing, or arguing, as well as the associated caregiver stress that may accompany these behaviors. The PDR has been used in several random controlled studies and has been shown to have strong psychometric properties.

PDR can be used to document changes in child/adolescent emotional and behavioral adjustment over time.

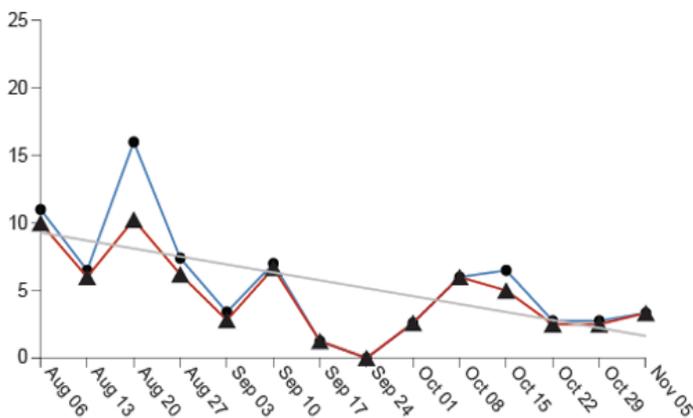
Information gathered from the PDR can identify patterns of problem behavior and monitor caregiver stress levels; providing insight for treatment and case planning for youth in foster homes, residential care settings, and other placements. This information aids in matching youth with the appropriate level of behavioral intervention and selecting the areas to target for youth to be more successful and avoid escalation to a higher level of care.

The PDR can be administered by a phone call or by text message using the PDR Survey Tool and is brief enough to be completed within just a few minutes. The calls/texts are kept short and matter of fact.

Prior to administering the PDR, TFC Consultants will provide a brief orientation on the use of the PDR website and survey tool as well as conduct monthly coaching on data interpretation and report utilization.



To predict placement disruption in foster care: Studies have shown that high rates of child problem behaviors and parent stress predict foster care placement disruptions. For example, in one large study of 4-11 year old children in foster care, those with a daily average of 6 or more parent reported problems were significantly more likely to disrupt than those below that threshold; each additional behavior over 6 increased the probability of disruption by 25%.



# Parents Enrolled	7
PDR Completion %	95%
10 Most Endorsed and/or Stressful Behaviors	Hyperactive or short attention span, Cry, Not mind, Yell, Bossy or bratty, Difficult transitions, Throw tantrum, Loud or noisy, Whine, Play roughly

References: Chamberlain, J. M., Reid, J. B., Landsverk, J., Fisher, P. A., & Stoolmiller, M. (2006). Who disrupts from placement P., Price, Jin foster and kinship care? *Child Abuse and Neglect*, 30, 409-424. Additional references available upon request.

Questions? Visit www.tfcoregon.com for more information or contact John Aarons at johna@tfcoregon.com